



**SHIRELAND**  
COLLEGIATE ACADEMY  
An altogether better place to learn

-

## Assembly Rota 2025-26

Assemblies will run from 8:50am - 9.15am. Year groups will be dismissed from the auditorium to P1. Assemblies will run on a two-week rota.

Week A = Y7 Monday, Y8 Tuesday, Y10 Wednesday, Y9 Thursday, Y11 Friday

Week B = Y12 Tuesday, Y13 Wednesday

### Autumn term 1 2025

| Week | Date                       | Topic                                                                                                                                    | Staff          | Additional notes                                                                                                                                                                                                                                                                                                               |
|------|----------------------------|------------------------------------------------------------------------------------------------------------------------------------------|----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| A    | 1 <sup>st</sup> September  | Reading Programme (Due to Wednesday start)                                                                                               |                | Kate Barton will hold a brief assembly Thursday for Year 7.                                                                                                                                                                                                                                                                    |
| B    | 8 <sup>th</sup> September  | <b>Changing attitudes</b><br>Standards and Expectations<br>Welcome Back<br><br><b>Be Concerned for Everyone</b><br>Character development | HOY            | <ul style="list-style-type: none"><li>Developing positive traits, dispositions and virtues that inform the motivation and guides student conduct so that they reflect wisely, learn eagerly, behave with integrity and cooperate consistently well with others<br/>Fairness, honesty, kindness, respect and teamwork</li></ul> |
| A    | 15 <sup>th</sup> September | <b>Aim Higher</b><br>Attendance                                                                                                          | Kat Bates      | <ul style="list-style-type: none"><li>VP's Assembly</li></ul>                                                                                                                                                                                                                                                                  |
| B    | 22 <sup>nd</sup> September | Reading Programme                                                                                                                        |                |                                                                                                                                                                                                                                                                                                                                |
| A    | 29 <sup>th</sup> September | <b>Changing attitudes</b><br>Growth Mindset & Achievement                                                                                | Ben Brogan     | <ul style="list-style-type: none"><li>Promoting the 5 key elements integral to developing a growth mindset</li></ul>                                                                                                                                                                                                           |
| B    | 6 <sup>th</sup> October    | Reading Programme                                                                                                                        |                |                                                                                                                                                                                                                                                                                                                                |
| A    | 13 <sup>th</sup> October   | <b>Be Concerned for Everyone</b><br>Protected Characteristics                                                                            | Sarah Bradford | <ul style="list-style-type: none"><li>Understanding of protected characteristics – how equality and diversity are promoted.</li></ul>                                                                                                                                                                                          |
| B    | 20 <sup>th</sup> October   | Reading Programme                                                                                                                        |                |                                                                                                                                                                                                                                                                                                                                |

## Autumn term 2 2025

| Week | Date                      | Topic                                                                       | Staff          | Additional notes                                                                                                                                                                                                                                    |
|------|---------------------------|-----------------------------------------------------------------------------|----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| A    | 3 <sup>rd</sup> November  | <b>Be Concerned for Everyone</b><br>Remembrance Day/ Armistice<br>10/11 Nov | Lewis<br>Moore | <ul style="list-style-type: none"> <li>• Remembrance/Focus on how veterans are supported</li> </ul>                                                                                                                                                 |
| B    | 10 <sup>th</sup> November | Reading Programme                                                           |                |                                                                                                                                                                                                                                                     |
| A    | 17 <sup>th</sup> November | <b>Changing Attitudes</b><br>Anti-Bullying week                             | Tom Daly       | <ul style="list-style-type: none"> <li>• Promoting an inclusive environment that meets the needs of all pupils. <ul style="list-style-type: none"> <li>• Promoting equality</li> </ul> </li> <li>• Tom Rouse to do the Thursday assembly</li> </ul> |
| B    | 24 <sup>th</sup> November | Reading Programme                                                           |                |                                                                                                                                                                                                                                                     |
| A    | 1 <sup>st</sup> December  | <b>Be Concerned for Everyone</b><br>Celebrating Neurodiversity              | Lucy<br>Prince |                                                                                                                                                                                                                                                     |
| B    | 8 <sup>th</sup> December  | Reading Programme                                                           |                |                                                                                                                                                                                                                                                     |
| A    | 15 <sup>th</sup> December | Recognition Assemblies                                                      | HOY            |                                                                                                                                                                                                                                                     |

## Spring term 1 2026

| Week | Date                     | Topic                                                       | Staff                      | Additional notes                                                                 |
|------|--------------------------|-------------------------------------------------------------|----------------------------|----------------------------------------------------------------------------------|
| A    | 5 <sup>th</sup> January  | <b>Be Concerned for Everyone</b><br>Mental Health Awareness | Kate<br>Barton             | <ul style="list-style-type: none"> <li>•</li> </ul>                              |
| B    | 12 <sup>th</sup> January | Reading Programme                                           |                            |                                                                                  |
| A    | 19 <sup>th</sup> January | <b>Promoting Cohesion</b><br>British Society                | Georgina<br>Xureb/<br>Joop | <ul style="list-style-type: none"> <li>• Inclusion in British Society</li> </ul> |

|   |                          |                                                    |     |  |
|---|--------------------------|----------------------------------------------------|-----|--|
| B | 26 <sup>th</sup> January | Reading Programme                                  |     |  |
| A | 2 <sup>nd</sup> February | <b>Be Concerned for Everybody</b><br>Online Safety | HOY |  |
| B | 9 <sup>th</sup> February | Reading Programme                                  |     |  |

## Spring term 2 2026

| Week | Date                      | Topic                                                  | Staff         | Additional notes                                                                             |
|------|---------------------------|--------------------------------------------------------|---------------|----------------------------------------------------------------------------------------------|
| A    | 23 <sup>rd</sup> February | <b>Promoting Cohesion</b><br>International Women's Day | Roxanne Dee   | <ul style="list-style-type: none"> <li>A celebration of International Women's Day</li> </ul> |
| B    | 2 <sup>nd</sup> March     | Reading Programme                                      |               |                                                                                              |
| A    | 9 <sup>th</sup> March     | <b>National Careers Week</b><br>Careers                | Abby Windmill | <ul style="list-style-type: none"> <li>An introduction to National Careers Week</li> </ul>   |
| B    | 16 <sup>th</sup> March    | Reading Programme                                      |               |                                                                                              |
| A    | 23 <sup>rd</sup> March    | <b>Recognition Assembly</b>                            | HOY           |                                                                                              |

## Summer term 1 2026

| Week | Date                   | Topic                                         | Staff      | Additional notes                                                                  |
|------|------------------------|-----------------------------------------------|------------|-----------------------------------------------------------------------------------|
| A    | 13 <sup>th</sup> April | <b>Leading Learning</b>                       | Dave Jenks | <ul style="list-style-type: none"> <li>Metacognition</li> </ul>                   |
| B    | 20 <sup>th</sup> April | Reading Programme                             |            |                                                                                   |
| A    | 27 <sup>th</sup> April | <b>Be Concerned for Everyone</b><br>Earth Day | Bim Kang   | <ul style="list-style-type: none"> <li>A celebration of Earth Day 2025</li> </ul> |
| B    | 4 <sup>th</sup> May    | Reading Programme                             |            |                                                                                   |
| A    | 11 <sup>th</sup> May   | <b>Be Concerned for Everyone</b>              | Tom Daly   | <ul style="list-style-type: none"> <li>Principal Assembly</li> </ul>              |
| B    | 18 <sup>th</sup> May   | Reading programme                             |            |                                                                                   |

## Summer term 2 2026

| Week | Date                  | Topic                                                          | Staff        | Additional notes                                                                                                                                                    |
|------|-----------------------|----------------------------------------------------------------|--------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| A    | 1 <sup>st</sup> June  | <b>Be Concerned for Everyone</b><br>Health and Wellbeing       | HOY/DECCA    | <ul style="list-style-type: none"> <li>Decca in for Y7 - Y10 assemblies.</li> <li>The harms caused by smoking/drinking/vapes and drugs</li> </ul>                   |
| B    | 8 <sup>th</sup> June  | Reading Programme                                              |              |                                                                                                                                                                     |
| A    | 15 <sup>th</sup> June | <b>Be Concerned for Everyone</b><br>British Values             | James Archer | <ul style="list-style-type: none"> <li>Developing and deepening pupils' understanding of the fundamental British Values</li> </ul>                                  |
| B    | 22 <sup>nd</sup> June | Reading Programme<br><b><i>Year 10 work experience</i></b>     | Tony Reade   | <ul style="list-style-type: none"> <li>Mr Reade to hold a work experience assembly for Year 10 on Monday.</li> </ul>                                                |
| A    | 29 <sup>th</sup> June | <b>Be Concerned for Everyone</b><br>Staying safe in the summer | Ben Bell     | <ul style="list-style-type: none"> <li>Water safety</li> <li>Road safety</li> <li>Staying safe online</li> <li>Where to access support outside of school</li> </ul> |
| B    | 6 <sup>th</sup> July  | Recognition Assemblies                                         | HOY          |                                                                                                                                                                     |
| A    | 13 <sup>th</sup> July | Reading Programme                                              |              |                                                                                                                                                                     |