

Week	Session	BTEC	A LEVEL
1	1	<p>Introduction Layout of course, assessment requirements, Unit information, coursework requirements and procedures, expectations</p> <p>Activity: Who are the key psychologists?</p>	<p>Introduction Layout of course, assessment requirements (exam splits), Topic information, practical and key question requirements, expectations , maths requirement</p> <p>Activity: Completion of maths assessment/ activities on hub site</p>
	2	<p>Introduction to approaches (S,C, B, L) and links to 3 key behaviours assessed in Unit 1</p> <p>Activity: Approaches research task</p>	<p>Introduction to approaches used across 2 years of study (S, C, B, L)</p> <p>Activity: Approaches research task</p>
2	3	<p>Requirements for coursework and examples</p> <p>Activity- Referencing and creating assignment templates</p> <p>Skills- How to write an introduction, set up coursework, write a conclusion</p>	<p>Debates in psychology</p> <p>Activity- Verbal discussions about freewill/ determinism/ nature/ nurture and different behaviours</p>
	4	<p>What is abnormal behaviour?</p> <p>Activity- Verbal discussion and about what we believe/ what is clinically defined as abnormal behaviour</p>	<p>Mental health- What are the causes of mental health?</p> <p>Activity- Definitions of different disorders and research task and students to produce a brainstorm detailing different cause of mental health disorders</p>
3	5	<p>Mental health- What are the causes of mental health?</p> <p>Activity- Definitions of different disorders and research task and students to produce a brainstorm detailing different cause of mental health disorders</p>	<p>Couplet/ triplet technique- students introduced to AO's and different techniques required for answering different extended answer exam questions. Examples of student answers shown</p> <p>Activity- Highlighting examples of AO's in answers</p>
	6	<p>Psychology is all around us. Students will access Psychology Today from the links provided and find a story that interests them.</p> <p>Activity- Write a summary of the article/ story you have read and present back</p>	<p>Psychology is all around us. Students will access Psychology Today from the links provided and find a story that interests them.</p> <p>Activity- Write a summary of the article/ story you have read and present back</p>
4	7	<p>What is gender? Students are to explore this key behaviour within the course and complete a set of research questions on the hub site</p> <p>Activity- Produce a ppt slide of info</p>	<p>Social influence- What is conformity and why do we conform</p> <p>Activity- Complete research questions and produce a Ppt slide</p>
	8	<p>Reflection- Students to produce a journal type entry to reflect on their experience of this subject so far. They should reflect on what that have enjoyed/ not enjoyed and what they hope to achieve from the course</p>	<p>Reflection- Students to produce a journal type entry to reflect on their experience of this subject so far. They should reflect on what that have enjoyed/ not enjoyed and what they hope to achieve from the course</p>

Week	Session	BTEC Health and Social Care
1	1	<p>Introduction Layout of course, assessment requirements, Unit information, coursework requirements and procedures, expectations, structure of piece of coursework</p> <p>Activity 1: Make note from the expectations powerpoint shared. requirements for coursework and examples Activity 2: Referencing and creating assignment templates Extension: Write a template for coursework Skills- How to write an introduction, set up coursework, write a conclusion, reference</p>
	2	<p>Download “knowing your NHS booklet”. Focus: Getting to know the different NHS services that are available to use. Activity: using research, looking at local services, explain the role of each of the NHS services. Extension: Writing own illness or injury scenarios as examples of who will use the different services. Skills: How to use appropriate research skills</p>
2	3	<p>Continue to work on “Knowing your NHS booklet”, focusing on slides 6-10. Focus: Getting to know about self-care and pharmacy Activity 1: Read the information on slides 6-7 and then log onto WWW.NHS.UK and give examples of the different advice that is offered for self-care. Activity 2: Research local pharmacy and answers questions on slide 10 Differentiated questions for students Skills: researching, selecting relevant information, answering explain questions</p>
	4	<p>Continue to work on “Knowing your NHS booklet”, focusing on slides 11-14. Focus: GP surgeries and dental practices Activity 1: Researching information on what is a GP and qualifications needed, finding a local GP surgery, finding out the different services offered. Activity 2- Researching information what is a dentist, qualifications needs, finding a local dental practice, focusing on the different services offered. Differentiated questions for students Skills: researching, selecting relevant information, answering explain questions, writing in detail.</p>
3	5	<p>Continue to work on “Knowing your NHS booklet”, focusing on slides 15-19. Focus: A&E and 111 Activity 1: Read the information and then research local A&E hospital, write about where the hospital and who will use it and what happens when you go to A&E. Activity 2: Read the information and research what information is needed to be shared when a 111 call is made. Differentiated questions for students Skills: researching, selecting relevant information, answering outline/ describe/explain questions, writing in detail.</p>
	6	<p>Continue to work on “Knowing your NHS booklet”, focusing on slides 20-22 Focus: Urgent treatment centre Activity: Read the information. Then research your local urgent treatment centre, where is it? Describe who can use it? What conditions do they treat? Looking at the different between using services offered by 111 and urgent treatment centre. Differentiated questions for students Skills: researching, selecting relevant information, answering outline/ describe/explain questions, writing in detail, justifying reasons for different services.</p>
4	7	<p>Conclusion/ Summary of what has been covered. Activity: using the information learnt /research writing a formal report answering the following questions. Based on all the information that you have gained about the NHS services you need to answer the following question. Describe the different NHS services- PASS, Explain why NHS services are important- Merit , Analyse the impact of using NHS services on patient’s health and wellbeing- Distinction Skills: using all the skills learnt e.g referencing, research, formal coursework writing</p>

Week	Session	A Level Sociology
1	1	<p>Introduction Layout of course, assessment requirements, Unit information, coursework requirements and procedures, expectations</p> <p>Activity: Critical Thinking activity. Questioning issues within society from a moral perspective. Is everything that is illegally wrong? Student we address a series of questions looking at social phenomenon.</p>
	2	<p>Introduction to Norms and Values and Perspectives</p> <p>Activity: What are Norms and Values. Match the norm and values to a behaviour. How have norms and values changed over time. Brief explanation of Sociological Perspectives. Marxism, Functionalism, Feminism.</p>
2	3	<p>Families and Households Exploring what has happened to Marriage and Divorce. Have things changed over the decades and why. Activity: Students will look at the "Good Wife's Guide 1955" Discussion into the number of marriages and divorces in the UK. Investigate the reasons for the changing trends in Marriage and Divorce.</p>
	4	<p>Childhood What does childhood mean. Is it the same Globally? How has childhood changed. Activity: Discussion and exploration of evidence to evaluation whether childhood has improved.</p>
3	5	<p>Education Is the education system fair for all. What are all schools the same. Do some students have an advantage at school and why. Activity: Class will discuss the race for life videos. They will look at internal and external factors the impact on student's attainment in school. Brief discussion on the issue of underachievement of Ethnic minority students and white working class boys.</p>
	6	<p>Beliefs in Society Questioning what is Belief and Religion. How do we define Religion. How has Religion had an impact on Society Activity: Discussion on various statements about Religion. A Brief look at the three categories of defining Religion. Can it really be defined</p>
4	7	<p>Crime and Deviance Investigating Globalisation and Crime. Students will discuss the problem with Right Realist view on criminal behaviour, are we some people innately criminal. What issues does this raise when tackling crime. Activity: Investigating Global crime and report on the findings. What new crimes have arisen since the development of technology.</p>
	8	<p>Reflection- Students to produce a journal type entry to reflect on their experience of this subject so far. They should reflect on what that have enjoyed/ not enjoyed and what they hope to achieve from the course</p>