Teacher notes

The main purpose of this session:

For students to become more informed about good manners: what we should say and do. They should understand when to use good manners and how to behave if others do not use good manners towards them.

Key discussion points:

What are manners? Where should we use good manners? How should we behave if others do not have good manners towards us?

Additional things for students to think about:

How might you feel if people did not use good manners towards you? How can you promote good manners?



Spiritual, Moral, Social & Cultural Development

Good citizens Manners



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Good citizens Manners

WALTS

Identify what good manners are.

Explain why it is important we use good manners.

Discuss how we should we behave if others do not have good manners towards us.

WILF

Create an acrostic poem for MANNERS to demonstrate to others what good manners are.



Leading Statement:

Good manners sometimes means, simply putting up with other people's bad manners.

- H. Jackson Brown. Jr (American author)

What are manners?

Do you consider yourself to have good manners? If someone has bad manners, should you treat them with bad manners in return?





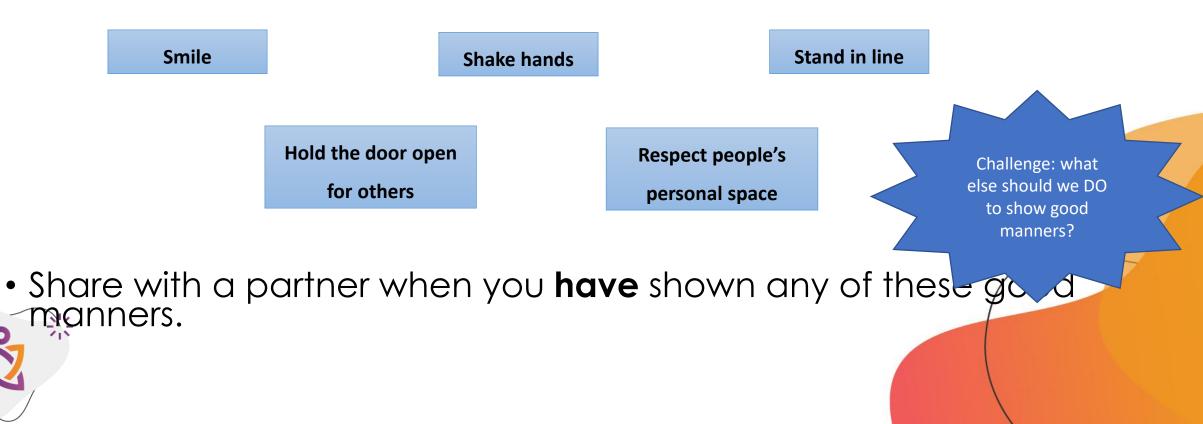
- Manners are what we SAY and what we DO.
- What things we should **SAY** if we want to show good manners?





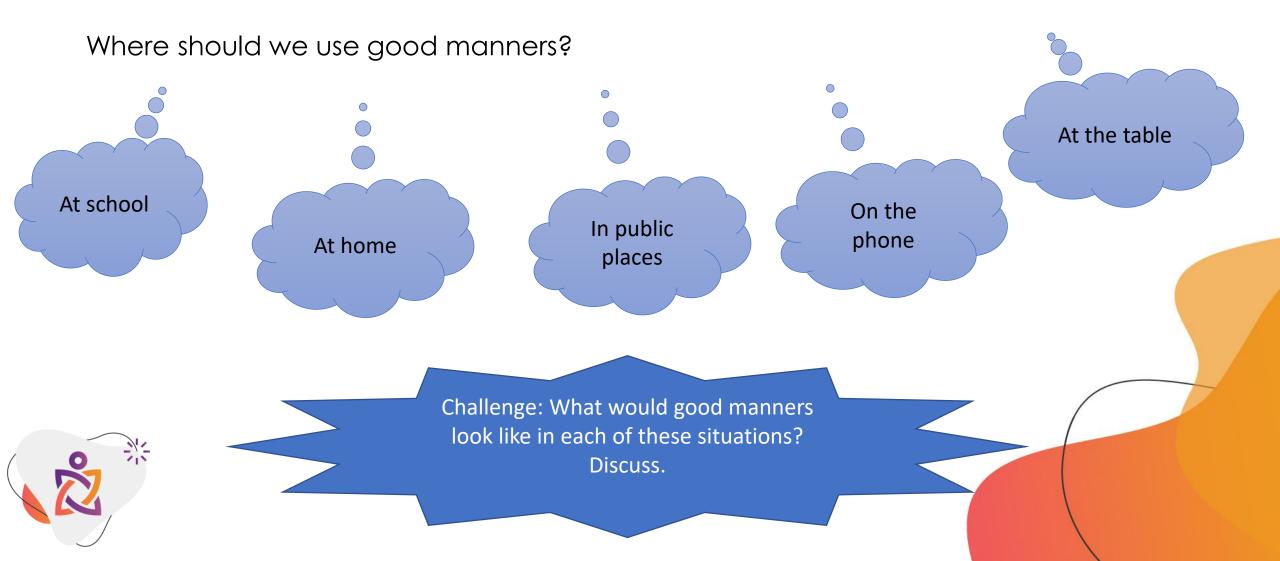
What are manners?

What things should we **DO** to show good manners?





Where should we use good manners?



What do good manners look like?



Which scenarios are showing good manners?

Scenario 1

Sam was running down the corridor as he was late for lesson. He bumped into one of his friends knocking their books out of their hands and barged the door open to his lesson. He ran to his chair and threw his bag on the floor ignoring the teacher who stood at the front of the room.

Scenario 2

Ali was playing football at lunch. He kicked the ball into another player at some speed so said sorry after the game. His friend asked him to tell the coach that he would be late for practice as he had to go to homework club first. However, Ali did not pass on the message to his coach so his friend was unable to join in when he turned up late.

Scenario 3

Junnath came in from break on the bell. She smiled at her friend and held the door for them to follow her in. After walking to her classroom, she waited in a line behind the other children and said good morning to her teacher as she entered the room.



Should you always use good manners?

If you are respectful to others, then you are more likely to be treated with respect by them.

If you show good manners everywhere you go, then you are more likely to encourage others to behave in the same way towards you.

If people are rude to you, should you always use good manners towards them?

Discuss

Main Task



Create an acrostic poem for MANNERS to demonstrate to others what good manners are.

e.g.

Make sure you always say please and thank you.

- Ask others, "How are you?".
- Never talk with your mouth full.
- Never forget to say excuse me.

Even if others are rude to you, you should remember to still show good manners.

Remember to hold the door open for others.

Smile at others.





Leading statement:

Good manners sometimes means, simply putting up with other people's bad manners.

No, if people are rude to me, I will be rude to them.

On a post-it note, write down your name.

Think about the question above.

Place your post-it note on the scale.

Be prepared to justify your answer.

Yes, even if people are rude to me, it doesn't mean I have to be rude to them.





Final thoughts:

Remember, by showing good manners you are considering the feelings of other people and being the kind of person that others will like and respect.

If you show good manners everywhere you go, then you are more likely to encourage others to behave in the same way towards you.



Other ideas for the rest of the week:

Create a poster or booklet on manners for year 6 pupils.

- One side could be what we should say and do, and the other side could be what we should not say or do.



