



# English Language Preparing for Post 16

## A Level Specification

Read through Subject Content -  
4.1 - Language, the individual  
and society; 4.2 - Language  
Diversity and Change, 4.3 -  
Language in Action



[Link](#)

## Digital Resource

Read through the assessment resources and familiarise yourself with the structure and questions of the paper.

[Link](#)

## Exam Question

**'Evaluate the idea that schools should ban the use of non-standard language'**

## Task

Comparing representations in newspapers

Find a news story that is prominent over the summer. Look at 3 different news outlets e.g. The Sun, The Guardian, The Times, The Daily Mail, The Telegraph, Metro, i news, BuzzFeed, TikTok

How is the story presented in each news outlet?  
What are the similarities/differences in the ways in which the story is presented?

If you are considering studying English Language next year, then these are activities that you should seriously consider completing over the next few months to prepare yourself for the very large step up to Post 16 from GCSE.

The activities are divided into:

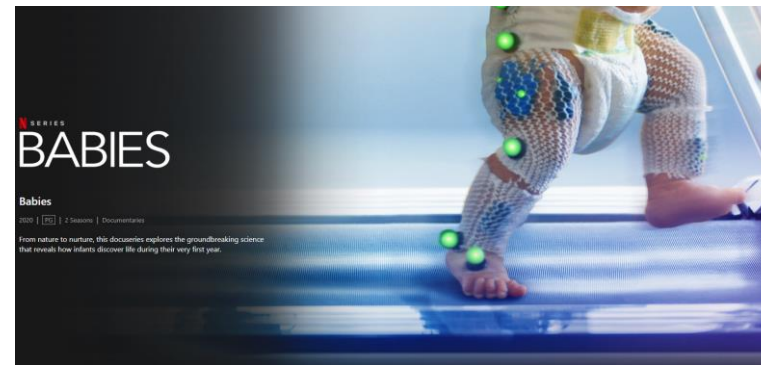
**Essential** - suggested as good preparation for the course.

**Recommended** - suggested to support the essential activities for the course

**Optional** - suggested to support wider learning around the subject; you are expected to do this independently at Post 16.

## TV Shows to watch (The images are links)

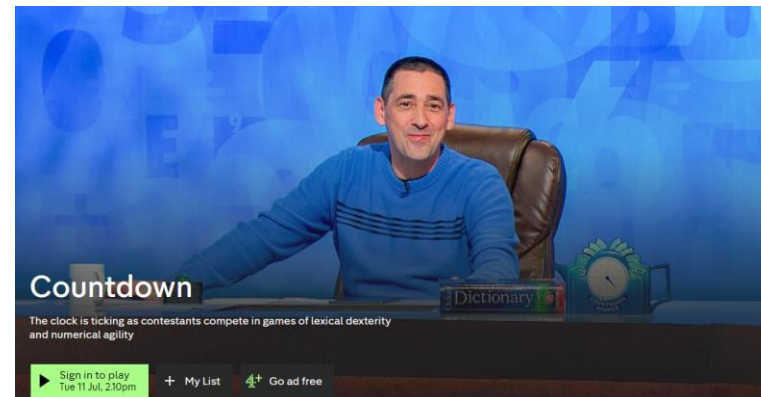
[Babies, Child Language Acquisition - Netflix](#)



[Have I Got News For You](#)



[Countdown](#)



## Online Reading

EngLangBlog – [Link](#)

English & Media – [Link](#)

## Have a listen

Lexis Podcast – [Link](#)

*A podcast about language and linguistics for A Level students, teachers and anyone else who's interested in language.*

Something Rhymes with Purple - Susie Dent Podcast - [Link](#)

*Susie Dent and Gyles Brandreth invite you to enhance your vocabulary, uncover the hidden origins of language and share their love of words in this award-winning podcast.*

## TIPS for the Exam Question

- This question requires an answer in essay form which evaluates the idea posed in the question. You need to look at both sides of the argument.
- What experience do you have about this topic? What real world knowledge do you have that applies?
- What are the points that make you agree / disagree with the statement? Can you back it up with an example?
- How would enforcing rules about 'correct' language use affect different language users?

## Submitting the essential tasks

- Tasks should be submitted by email, using PowerPoint or word to collate the information.

