### English: Speaking and listening, discussion, storytelling Dance: Choral movement, physical theatre, genres, use of space, canon, unison History: Use of historical context in performance Art: Exploration of the artist Edvard Munch, virtual art galley tour

English: Study of various Shakespeare plays

Dance: Physical Theatre, blocking and choreography, analysing professional works, study of production elements (light, costume, props, set, sound)

Music: Use of music to enhance performance, creating atmosphere, setting historical era, diegetic and non-diegetic sound

Art: Designing production elements – set, costume, lighting, props

PD: Empathy, exploration of different viewpoints Textiles: Costume design in theatre English: Elizabethan and Jacobean unit, interpreting characters and under-

PD: Empathy, exploration of different viewpoints

Engiisn: Elizabethan and Jacobean unit, interpreting characters and understanding motives

Dance: Physical Theatre, blocking and choreography, analysing professional
works, study of production elements (light, costume, props, set, sound)
Music: Use of music to enhance performance, listening, creating
atmosphere, setting historical era, diegetic and non-diegetic sound
Art: Designing production elements – set, costume, lighting, props
PD: Empathy, exploration of different viewpoints
Textiles: Costume design in theatre
PD: Empathy, exploration of different viewpoints, morals,
motives

Psychology: Analysing characters, motives,
sub-text, perspectives, perception

# **Travel and Tourism**

### **Business Studies**

Maths: Patterns, shapes, basic counting
English: Speaking, reading & listening skills, evaluation
L4L: Personal learning, goal setting, research, social and
environmental
PE: Fitness, safe practice
Drama: Projection, performance, focus, genres, expressive skills
Music: Rhythm, pace, musicality

Maths: Shapes, patterns, counting, size
English: Speaking, listening & reading skills, spelling, punctuation and grammar,
research, analysis, evaluation, key vocabulary
PE: Safe practice, nutrition, hydration, anatomy, physical skills
Drama: Rehearsal process, expressive skills, mental preparation, projection,
spacial awareness, genres, performance
Music: Rhythm, pace, tempo, musicality, genres, dynamics, editing skills

Mathematics: Numeracy, formulas/percentages, BIDMAS, graphs English: Report writing, analysis skills, evaluative skills IT: Use of different software such as PowerPoint, Word, Excel, Publisher L4L: Finance and Enterprise

Mathematics: Numeracy, financial statements, graphs, formulas, percentages
English: Analytical and evaluative skills, report writing
IT: Presentations, pitching through audio or visual, images
Travel and Tourism: Internal and external influences affecting travel

RE: The impact of religion on growth, development and health
Geography: Rural vs Urban living, access to services
Science: Genetics, Chronic illness & its effects
PE: Fitness levels, growth and development
PD: Anti- discriminatory skills practice, the impact of sexual orientation on development, impact of drugs, alcohol and smoking
English: Descriptive, analytical and evaluative writing skills
Business: Types of services and how they are run and funded

KS5- BTEC Level 3 Tech National Extended Certificate in Health and Social Care

RE: The impact of religion on growth, development and health Geography: Rural vs Urban living, access to services, population changes Sociology: Social class, family structure, socialisation processes, population changes, impact of religion

Psychology: Theories of development

PD: Anti- discriminatory skills practice, the impact of sexual orientation on development, impact of drugs, alcohol and smoking

English: Extended writing skills

Business: Types of services & how they are run and funded Science: Understanding physiological disorders

### Science

PE: Muscles, health and biology, circulatory systems, moments, physics Geography: Ecology, magnetism and compasses
History: Historical scientists and scientific history
Maths: Algebra, handling data, graphs, trigonometry, numeracy

### Computer Science

Maths: Equations, variables, algebra, algorithms, mathematical problem solving
Science: Problem solving, logic gates
IT: Systems analysis, networking, operating systems and interfaces
DT: Development cycle and product life cycle

## Design Technology

Maths: Basic numeracy, measurements, scale, units
Science: Forces, basic material properties,
testing & analysis
English: Evaluative writing, research skills, descriptive writing
L4L: Hollistic connective skills across Geography & History

Maths: Level 4/5 maths, calculating areas, using measurements, scale, units
Science: Forces, mechanical movements, material properties, mechanical properties, materials analysis
English: Creative writing, evaluative writing, persuasive writing techniques, use of grammar, spelling and vocab EBAC: Ethics in design, Geographical influence, Historical influence, IT skills, language influence

### Geography

Maths

Science: Standard Form, charts and measures Design Technology: Units, measurements, scale drawings

Science: Using, solving and rearranging equations and interpreting data

Design Technology: 3-D Shapes, area and measures
Geography: Estimating mean, interpreting graphs
Health and Social Care: Reading and analysing data from graphs and tables

Business Studies: Percentages and ratios

Science: As per KS4
Design Technology: Forces, mechanics
Psychology: Interpreting data
Business Studies: As per KS4